

## About the apprenticeship

If you'd like to work with children after school but you have no experience, doing a childcare apprenticeship is a great way to bridge the gap into work.

Doing an apprenticeship means that you'll work in a nursery, childminder's or pre-school during the day and learn the practical skills needed to care for children.

At home and in your own time, you'll complete online assignments to assess your knowledge and understanding of the role you're doing.

### Key facts and benefits are:

- There are no classes to attend
- You can leave school at 16 to start an apprenticeship
- You get paid a wage
- You gain first-hand experience of work
- You'll train alongside experienced child carers
- You'll gain skills which make you more employable

## Course Fee

This course is free of charge for the individual working full time more than 30 hours per week.

## Funds Available

The Training for apprenticeships is fully funded by the government and there are no fees applicable to the employer. If you employ an apprentice aged 16–24 you may be eligible for a £1500 grant.



## Programme Duration

The programme runs over a period of 12 months for level 2 and 18 months for Level 3

## The framework

You will work and attend 1:1 session with assessors, during this time they will achieve:

- QCF Level 2 Certificate OR Level 3 Diploma for the Children and Young People's Workforce
- Employment Rights and Responsibilities (ERR)
- PTLS – Personal Thinking & Learning Skills
- FS Maths Level 1
- FS English Level 1
- FS ICT Level 1

## How to take on an Apprentice

1. Invite one of our experienced account manager for free consultation on 020 7247 5497 or on 07737 066 464
2. Give a brief to the types of candidate you would like to interview.  
Tell us about all the current employees you would like to put on the programme.
3. Interview and set start dates with the NextStep Training and the learner
4. Find out about the advantages to your business of employing apprentices

## Contact us

### NextStep Training Limited

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65 Whitechapel Road; London E1 1DU  
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## Course Elements

These are the elements of the course, please browse through and select the ones that best match your training and company requirements:

Unit Title	Interest
<b>Mandatory units</b>	
Maintain and support relationships with children and young people D/601/7403	
Introduction to communication in health, social care or children's and young people's settings F/601/5465	
Child and young person development H/601/3305	
Contribute to the Support of Positive Environments for Children and Young People H/601/3496	
Contribute to Children and Young People's Health and Safety J/601/3491	
Safeguarding the welfare of children and young people K/601/3323	
Introduction to personal development in health, social care or children's and young people's settings L/601/5470	
Understand Partnership Working in Services for Children and Young People M/601/3498	
Introduction to equality and inclusion in health, social care or children's and young people's settings R/601/5471	
Support children and young people's positive behaviour T/601/7407	
Contribute to the support of child and young person development Y/601/3236	
Support children and young people at meal or snack times A/601/6517	
Working as part of a team in health and social care or children and young people's settings D/504/2193	
Support Children and Young People's Health and Safety. D/601/1696	
Support children and young people with disabilities and special educational needs D/601/6526	
Use Signing to Advance Speech, Language and Communication F/504/3370	
Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage. F/600/9777	
Develop Positive Relationship with Children, Young People and Others Involved in Their Care H/601/1697	
Contribute to the support of children's creative development H/601/3336	
Introduction to duty of care in health, social care or children's and young people's settings H/601/5474	
Contribute to the support of children's physical development through activities J/504/2186	
Child and young person development H/601/3305	
Contribute to the Support of Positive Environments for Children and Young People H/601/3496	
Contribute to Children and Young People's Health and Safety J/601/3491	
Safeguarding the welfare of children and young people K/601/3323	
<b>And many more. Please ask the assessor for detailed information</b>	